## Observation Record – Internship I

## Winthrop University – Richard W. Riley College of Education, Sport, and Human Sciences

## PLEASE TYPE

Internship I Intern:	Mentor:	Observation date:		☐ Announced
				☐ Unannounced
Observer:	Content/Topic:	Lesson Approach:	☐ Co-Teaching	
☐ Supervisor ☐ Mentor ☐ Site-based			☐ Solo Teachir	ng

ADEPT Domain (competencies below are required to meet expectations of Internship I)		to <u>meet</u> expectations of Internship I)	<b>Evaluative Comments</b> ( <i>evaluate</i> the candidate's performance based upon the criteria of each ADEPT domain for the observation period <i>AND</i> the overall experience thus far)	This Observation	Overall performance in Internship I thus far
Planning	1.1	Creates standards-based lessons in accordance with the requirements of the discipline, including learning objectives that are measurable,		Cabinfo atom.	Catisfo story
	1.2	rigorous, and align with the standards Designs, selects, or modifies assessments that are aligned with lesson objectives		☐ Satisfactory	☐ Satisfactory
		Uses data from formative, diagnostic, and summative assessments to guide instructional planning		□ Unsatisfactory	□ Unsatisfactory
	1.4	Plans differentiated instruction to address diverse learning needs			
Instruction		Effectively communicates appropriately challenging expectations to learners  Differentiates instruction to meet the			
	2.3	needs of diverse learners  Demonstrates a thorough command of the content taught and appropriately			
	2.4	addresses learner questions/misunderstandings related to the content Measures student mastery by using		☐ Satisfactory	☐ Satisfactory
	2.5	assessment strategies with established performance criteria Provides specific and timely instructional feedback to students pertaining to stated outcomes		☐ Unsatisfactory	☐ Unsatisfactory
	2.6	Uses appropriate voice tone and pacing to manage instruction/environment effectively			
	2.7	Implements strategies that address the needs of learners from diverse cultural and/or linguistic backgrounds			
Environment		Maintains a physically safe educational environment conducive to learning Maintains a respectful, inclusive			
		environment through which interactions (teacher/student, student/ student) acknowledge and celebrate diverse backgrounds and cultures		☐ Satisfactory	☐ Satisfactory
	3.3	Creates environments that promote positive social interaction and collaboration in the learning		☐ Unsatisfactory	☐ Unsatisfactory
	3.4	environment Manages instructional routines and transitions efficiently and in an orderly manner			

	<ul> <li>4.1 Effectively co-teaches with the mentor teacher</li> <li>4.2 Establishes professional relationships with school personnel and students</li> <li>4.3 Demonstrates effective verbal</li> </ul>					
Professionalism	communication that is appropriate for intended audience and uses standard English  4.4 Demonstrates effective external written communication that is appropriate for the intended audience and uses standard English  4.5 Adheres to university/school/district/ state rules, Standards of Conduct for South Carolina Educators, and FERPA requirements and acts appropriately when faced with legal issues with children  4.6 Demonstrates professional responsibility  4.7 Is receptive to constructive criticism from mentor teacher, university supervisor, and administrators and			☐ Satisfactory ☐ Unsatisfactory	☐ Satisfactory ☐ Unsatisfactory	
	incorporates feedback  4.8 Uses self-reflection to evaluate and improve professional practice					
Content	Presents content without error in both verbal and written format     Provides meaningful, content-based feedback			☐ Satisfactory	☐ Satisfactory	
ŏ	<ul> <li>Attempts connections with prior learning and/or other content areas</li> </ul>			□ Unsatisfactory	□ Unsatisfactory	
Specific strengths:			<b>Required</b> actions for improve	ement:		
			Suggested actions for improvement:			
<u>Teac</u>	her candidate initials the statements below	<u>w:</u>				
	<ul><li>I received an explanation of the</li><li>My performance in the experien required actions for improvement</li></ul>	nce thus far has b				
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Dat	te of pre-conference (required for anno	unced observatio	ons)			
Dat	te of post-conference					
Candidate signature		Observer signature				